



ST IGNATIUS
CATHOLIC SCHOOL

School Number: 1490

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CHARTER 2019 – 2021

Principal's endorsement: Jane Penney
Board of Trustees' endorsement: Clodagh Hoare

Introductory Section-Strategic Decisions

Mission Statement

St Ignatius Catholic School, in partnership with parents and within a caring and supportive Catholic environment, is committed to quality education and achievement where the focus is on the development of the whole child, guiding each child on their faith journey and helping them to grow up as caring and contributing members of the community.

Vision

Learners will live and celebrate our Catholic faith, follow our values, and become actively engaged, connected lifelong learners.

Values

At St Ignatius, our students strive to be RESPECTFUL (WHAKANUI), RESPONSIBLE (TAKOHANGA), GENEROUS (OHAOHA), HAPPY (HARI) learners.

Principles

CHRIST CENTRED: *Through our Catholic Character we are committed to being a Christ Centred community, celebrating with pride our Catholic spirituality, and traditions and identity as a Josephite school.*

HIGH EXPECTATIONS: *Teachers have high expectations encouraging students to foster a belief in themselves and their abilities to achieve personal excellence in whatever path they choose.*

LEARNING TO LEARN: *Students are empowered to develop an understanding of learning to learn and to become responsible risk takers. They are armed with the skills required to become active seekers, users and creators of knowledge. St Ignatius students are empowered to self regulate and be accountable for their own learning.*

FUTURE FOCUSED: *Students are encouraged to look to the future by exploring significant future-focused issues. Learning spaces are inclusive environments that provide equitable learning opportunities for all students in order to open up pathways to new learning.*

CULTURAL DIVERSITY: *All staff practice culturally responsive pedagogy. Staff members foster a feeling of unity acknowledging the cultural diversity of Aotearoa New Zealand.*

COHERENCY: *St Ignatius aims to provide students with an education based on a curriculum that allows for links and coherency between learning areas.*

TREATY OF WAITANGI: *Our school community acknowledges the significance of the Treaty of Waitangi and the cultural heritage of Aotearoa New Zealand.*

Māori Dimensions and Cultural Diversity

Cultural Diversity and the unique position of the Māori culture is intrinsic to Our Faith and Our Way. Through inquiry we discover the uniqueness of culture and whakapapa within our school, our country, and beyond. Diversity is honoured and celebrated at Our Place where our connected curriculum learning intentions and experiences are identified and planned to promote understanding and appreciation of diverse cultures. Through explicit awareness of Māori spirituality and use of Māori language all learners acquire knowledge of Te Reo, and Tikanga Māori. The history and traditions of Aotearoa New Zealand's unique identity are valued and practical recognition is given to the special importance of the Treaty of Waitangi as a covenant and taonga tapu (sacred treasure). Views and concerns of the school's Māori community and Pasifika community are ascertained by regular consultations.

Special Character

The whole school community exercises the right to live and teach the values of Jesus Christ. The school challenges all students to reach their full potential in a caring and inclusive Catholic environment. The school community acknowledges the Bishop of Auckland, Most Reverend Patrick Dunn as the Proprietor of the school and the School's Integration Agreement with the Ministry of Education. We promote a Catholic faith community where God is revered as our Father and Teacher. Our school's values follow the charism of St Mary MacKillop Respectful, Responsible, Generous and Happy learners. Our staff and community enhance and promote a love of learning in our children.

Strategic Plan: Strategic Goals/Strategic Objectives

DOMAIN 1: Our Faith

Strategic Goal 1: A commitment to being a Christ centred community, celebrating with pride our Catholic spirituality, and traditions and identity as a Josephite school.

CORE STRATEGIES

- 1.1 To develop knowledge of our Catholic faith for all teachers
- 1.2 To enhance our physical environment so that it reflects the Special Character of our school
- 1.3 To support the spiritual development of students, teachers and whanau

DOMAIN 2: Our People

Strategic Goal 2: To value and celebrate strong home, school and parish partnerships.

CORE STRATEGIES

- 2.1 Build a strong sense of partnership between home, school and parishes where all are actively involved
- 2.2 Actively engage in respectful and open 2-way communication
- 2.3 Effectively articulate and share expectation of 'Our Way'
- 2.4 Have a supportive environment, which promotes a sense of identity and belonging
- 2.5 Ensure our community has a shared understanding of expected and appropriate behaviours

DOMAIN 3: Our Learning (Student Learning & Engagement)

Strategic Goal 3: To provide a learning culture that enables all children to continuously develop to excel

CORE STRATEGIES

- 3.1 Continue to empower our children to take ownership to achieve their learning goals
- 3.2 Ensure children can articulate their strengths, learning goals, and identify their next steps
- 3.3 Teachers and parents work collaboratively to support children's learning pathway
- 3.4 Teaching is guided by the Ka Hikitia Strategy and the Pasifika Education Plan for all learners
- 3.5 Promote academic improvement for all learners

DOMAIN 4: Our Way (Professional Learning & Development)

Strategic Goal 4: To deliver contemporary teaching and learning practices which are consistently experienced through our school

CORE STRATEGIES

- 4.1 Our teachers will honour and represent the ethos of Our Place
- 4.2 Our children's learning pathways build from a consistent foundation and approach
- 4.3 Promote a cycle of continuous learning and professional development for all staff
- 4.4 Deepen authentic use of digital technologies.