

$$\left\{ \begin{aligned} & 50,000 + 75,000 + 32,000 + 7,000 + (45,000 + 61,000 + 45,000) + 7,000 + 7,000 - 4,000 + 6,000 + 4,000 \\ & 70,000 + 100,000 + 70,000 + 70,000 = E2 \frac{1}{2} (10,000 + 10,000) \end{aligned} \right\}$$

$$\text{Principle 11.76} = 80,000 + 75,000 + 4,000 - 75,000 + 41,000 + 60,000 + 80,000 = 140,000$$

$$\text{Extra account} = 80,000 + 50,000 + 15,000 + 65,000 \div (400,000 + 75,000 + 85,000) + 50,000 + 40,000$$

ST IGNATIUS CATHOLIC SCHOOL

BOARDTALK

February 2019

Introduction

Welcome to term 1 of 2019 and another exciting school year. We hope you all had an amazing holiday and a great time with family and friends. We would especially like to welcome all those new to St Ignatius this year. We are sure you are all well into the swing of the new school year.

The Board held their first meeting of the year last week with a full agenda. In this edition of Boardtalk you will find information on our upcoming elections, school policies, academic achievement and transition to our high schools.

A number of our current board including myself will be stepping down at the end of our three year term in June. I have loved working on the Board of Trustees, being part of a great team, working with our Principals and staff. Serving on the Board has been a honour, where I am no longer just parent to my own children but responsible for the successful outcomes for each and every child at our school. The three years have presented challenges, including recruitment of not one, but two new principals. We now have robust policies in place that are reviewed cyclically at each meeting and we have been responsible for the installation of our new shade sails with the help of some great fundraising. The outgoing board will provide an induction for the incoming board on the 19th June with a plan for meetings for the remainder of the year. If you think you can serve on the board please read details below on our upcoming elections.

I hope that you have all had time to visit the school over the last few weeks at the various opportunities; to meet with the teachers, visit classrooms, attend the school picnic, parent information evenings and parent sharing meetings. I would especially like to thank all of our teachers for giving up their evenings to be available to our community. Please remember that as a school we want to work in partnership with our families and if you do have concerns or questions, please contact your child's teacher whose contact details can be found on our website.

The Board are very pleased with our new website and would like to extend special thanks to Jane Penney for coming in over the holidays to get it up and running. If you have not had a chance to do so, I would encourage you to have a browse.

Our school values are to be respectful, responsible, generous and happy learners. We appreciate families supporting the school in reinforcing these values at home, and ask that parents model a good example of these behaviours by being respectful and responsible when interacting with our staff and other members of our community.

Wishing you all a successful 2019.

Nga Mihi,

Clodagh Hoare, Board Chairperson.

Board of Trustees - Election advanced notice

The current Board of Trustees three year tenure ends in June 2019.

The Board is made up of:

- Five parent representatives (elected)
- Four proprietor's representatives (appointed by Bishop Pat)
- Principal
- Staff representative (elected)

Elections will be held in June 2019 for the five parent elected positions with nominations closing 24 May. As part of our succession planning, two of the current parent representatives Alex Lonergan and Sylvia Langridge plan to run again for election and two of our proprietor's reps Peter Brown and Karen Rassie intend to continue on the Board. This will give continuity to the Board as it moves into the new tenure.

The role of the Board of Trustees per Schedule 6 of the Education Act:

"The Board is the governing body of the school and is responsible for the governance of the school, including setting the policies by which the school is to be controlled and managed."

"A board's primary objective in governing a school is to ensure that every student is able to attain his or her highest possible standard in educational achievement."

To meet that objective:

"The Board must ensure that the school is a physically and emotionally safe place for all students and staff, and is inclusive of and caters for students with differing needs"

If you believe you have the skill set, passion and enthusiasm to work on our school Board, or want to find out more about what actually being on the Board entails, please come and talk to one of the existing Board members. You are welcome to, attend one of our upcoming Board meetings held in the staff room at 7pm on either Wednesday 20th March or Wednesday 1st May or contact stignatiusbot@gmail.com

The election timeline for 2019 is as follows;

<u>Event</u>	<u>Date</u>
<u>Close Main Roll</u>	<u>Noon Wednesday 8 May 2019</u>
<u>Call for Nominations by</u>	<u>Friday 10 May 2019</u>
<u>Close Supplementary Roll</u>	<u>Noon Wednesday 22 May 2019</u>
<u>Nominations Close</u>	<u>Noon Friday 24 May 2019</u>
<u>Voting Papers Sent by</u>	<u>Wednesday 29 May 2019</u>

<u>Election Day (voting closes)</u>	<u>Noon Friday 7 June 2019</u>
<u>Count Votes</u>	<u>Thursday 13 June 2019</u>
<u>Board Takes Office</u>	<u>Friday 14 June 2019</u>
<u>New Board Induction (with outgoing BOT)</u>	<u>Wednesday 19 June 2019</u>
<u>First Board Meeting (new Board)</u>	<u>Thursday 27 June 2019</u>

Board of Trustee Members:

Clodagh Hoare (Chair / Proprietor Rep)
 Sylvia Langridge (Parent Rep)
 Stephen O'Neill (Parent Rep)
 Greg Pinches (Parent Rep)
 Karen Rassie (Proprietor rep)

Jane Penney (Principal)
 Nikki Peck (Parent Rep)
 Alexandra Lonergan (Parent Rep)
 Peter Brown (Proprietor rep)

Information about our Board of Trustee Members and a copy of Boardtalk can be found on the school website at <https://www.stignatius.school.nz/our-people/bot/>

School Policies

As outlined above in the role of the board, we are responsible for "setting the policies by which the school is to be controlled and managed".

Instruction on how to view our school policies can be found on <https://www.stignatius.school.nz/our-place/policies/>.

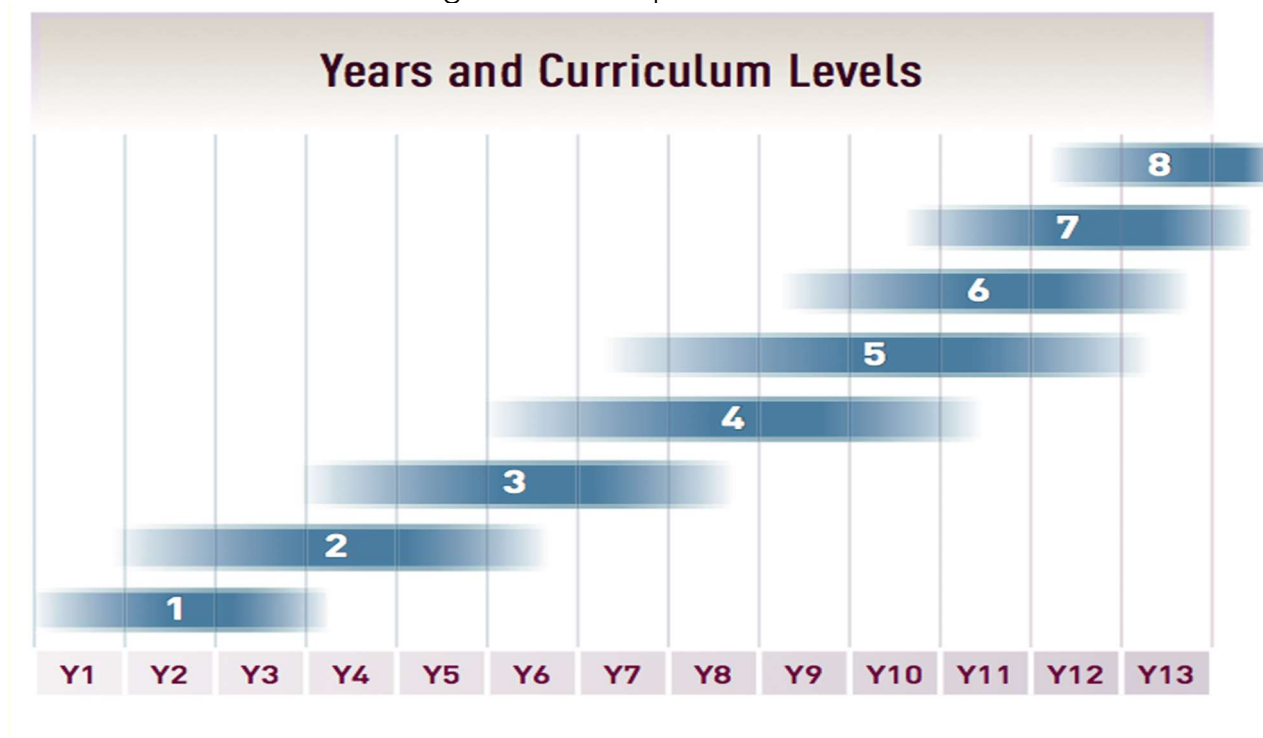
All our policies are on a 3 year review cycle, usually 2 policies are reviewed by the Board each school term. The school docs system allows board members, staff and parents (where relevant) to comment on procedures under review online.

Academic Achievement

At our last Board meeting in 2018 the Board received the 2018 academic achievement results for our Y4-6 children, we were delighted to see that the results are excellent.

Our teachers assess children using an 'Overall Teacher Judgment' or OTJ. An OTJ is formed from a number of different data points including; formal testing, teacher observations, learning space book work, learning samples and teacher conferencing. These types of assessment were also used while we assessed against National Standards, but teachers now use an OTJ to determine where your child sits within the NZ Curriculum levels. The NZ

Curriculum levels are very broad, and are not rigidly held to age or to a specific school year, but are a continuum of learning which overlap.



Assessments are carried out mid- year and at the end of the year, children are assessed as being either; Working towards the (curriculum) level, Working within the level, or Working above the level.

Excellent academic progress was made in all year groups as evidenced by the shift in assessment levels. The end of year OTJ's for children assessed as being either 'Working within the level', or 'Working above the level', were 91.4% in Maths, 93.1% in Writing and 96.6% in Reading. All children had individual learning targets and received the appropriate learning intervention for the stage they are at within the curriculum. This includes extension learning such as entry into various competitions or additional learning development and targeted support for children who require extra assistance.

Children in Y4-6 in 2019 will be similarly assessed at the middle of the year.

In addition to formal academic achievement in the above areas, in line with the New Zealand Curriculum St Ignatius places large emphasis on developing the whole child, referenced as (Growing Self Responsibility) and focuses on a number of key competencies to do this. This not only helps further develop a child's learning, but also prepares them for future learning transitions; be this from our junior to senior school, or as a Year 6 transitioning to intermediate.

'Key competencies are the capabilities people have and need to develop, to live and learn today and in the future'. New Zealand Curriculum.

The key competencies focused on within our curriculum are;

- Relating to Others
- Managing Self
- Participating & Contributing
- Thinking
- Using Language, Symbols & Texts

Transition to high school

Many of you will have attended the Year 3 and 4 information evening at the beginning of term where comments were made regarding the transition of our students to Sacred Heart.

The Board of St Ignatius have a successful relationship with both Baradene and Sacred Heart where the majority of our students continue their learning pathways. Over the years we have actively been in contact with both schools at board and principal management levels regarding the transition of our students, and at no time have any concerns been raised to us.

We would like to reassure our community that the comments made at the parent information evening were discussed 'in committee' at our Board meeting the following evening. Last week we wrote to the Sacred Heart Board of Trustees expressing our concern over the manner in which it was raised in our school and a request for any transition data held at the school. We would like to thank Sacred Heart Board for their prompt reply. They have advised us that over the last few months they have started to look at information gathered from initial PAT testing with their feeder schools, that is a work in progress and information will be shared at Principal level once available.

We look forward to continuing our positive working relationships with both schools. Once Mr Dooley, Sacred Heart's new Principal settles into his role commencing in term 2, our Principal, Mrs Penney will be in contact with him to further enhance relationships and ensure that we continue to successfully have our students ready for their next place of learning.

Staff News

We welcome new staff members Miss Lucy Eskrigge and Miss Grace Baker. Both are new to teaching this year, we wish them every success as they embark on their careers with us. Lucy is teaching with Mrs Rebecca Wasley and Mrs Penny Lundy with our year 3 and 4 children in Kia Hari. Grace is working in Mahaki with Mrs Karen Rooney with our year 1 children.

Recent investments and plans

Shade Sails

We are excited to see the completion of stage two of the shade sail project with installation of further sails over the courtyard area outside the Administration Block last week. This provides an additional, 165m² (approximately) of much needed shelter for this space and will further enhance the ability of our teachers and students to take their learning outside.

Air Conditioning

New Air Conditioning units have been installed in Pai and Mahaki just in time for the extremely hot weather at the beginning of the year, to make the spaces more comfortable for both staff and students.

"Do all you can with the means at your disposal and calmly leave the rest to God"
Saint Mary MacKillop (1891)