



**ST IGNATIUS**  
**CATHOLIC SCHOOL**

**School Number: 1490**

# **ST IGNATIUS CATHOLIC SCHOOL**

## **STRATEGIC PLAN**

### **2020 – 2022**

Principal's endorsement: Jane Penney
Board of Trustees' endorsement: Rhian Thompson
Submission Date to Ministry of Education: March 1st 2021

## Introductory Section-Strategic Decisions

### Mission Statement

*St Ignatius Catholic School, in partnership with parents and within a caring and supportive Catholic environment, is committed to quality education and achievement where the focus is on the development of the whole child, guiding each child on their faith journey and helping them to grow up as caring and contributing members of the community.*

### Vision

*Learners will live and celebrate our Catholic faith, follow our values, and become actively engaged, connected lifelong learners.*

### Values

*At St Ignatius, our students strive to be RESPECTFUL (WHAKANUI), RESPONSIBLE (TAKOHANGA), GENEROUS (OHAOHA), HAPPY (HARI) learners.*

### Principles

**CHRIST CENTRED:** *Through our Catholic Character we are committed to being a Christ Centred community, celebrating with pride our Catholic spirituality, and traditions and identity as a Josephite school.*

**HIGH EXPECTATIONS:** *Teachers have high expectations encouraging students to foster a belief in themselves and their abilities to achieve personal excellence in whatever path they choose.*

**LEARNING TO LEARN:** *Students are empowered to develop an understanding of learning to learn and to become responsible risk takers. They are armed with the skills required to become active seekers, users and creators of knowledge. St Ignatius students are empowered to self-regulate and be accountable for their own learning.*

**FUTURE FOCUSED:** *Students are encouraged to look to the future by exploring significant future-focused issues. Learning spaces are inclusive environments that provide equitable learning opportunities for all students in order to open up pathways to new learning.*

**CULTURAL DIVERSITY:** *All staff practice culturally responsive pedagogy. Staff members foster a feeling of unity acknowledging the cultural diversity of Aotearoa New Zealand.*

**COHERENCY:** *St Ignatius aims to provide students with an education based on a curriculum that allows for links and coherency between learning areas.*

**TREATY OF WAITANGI:** *Our school community acknowledges the significance of the Treaty of Waitangi and the cultural heritage of Aotearoa New Zealand.*

### Māori Dimensions and Cultural Diversity

*Māori culture is intrinsic to Our Faith and Our Way. Through inquiry we discover the uniqueness of culture and whakapapa within our school, our country, and beyond. Multi-cultural diversity is honoured and celebrated at our school where our connected curriculum learning intentions and experiences are identified and planned to promote understanding and appreciation of diverse cultures. Through explicit awareness of Māori spirituality and use of Māori language all learners acquire knowledge of Te Reo, and Tikanga Māori. The history and traditions of Aotearoa New Zealand's unique identity are valued and practical recognition is given to the special importance of the Treaty of Waitangi as a covenant and taonga tapu (sacred treasure).*

### Special Character

*The whole school community exercises the right to live and teach the values of Jesus Christ. The school challenges all students to reach their full potential in a caring and inclusive Catholic environment. The school community acknowledges the Bishop of Auckland, Most Reverend Patrick Dunn as the Proprietor of the school and the School's Integration Agreement with the Ministry of Education. Our school values follow the teaching of Jesus Christ and the Josephite charism of St Mary MacKillop. At St Ignatius Catholic School we will be Respectful, Responsible, Generous and Happy learners. Our staff and community enhance our faith and promote a love of learning in our children.*

CONSULTATION	STATEMENT OF INTENT
<p>Communication with the school community via emails, texts and website through regular 'Heads Up!' news sheets, Learning Community updates, parent meetings, conferences, and communication from the Board of Trustees.</p> <p>Information in regard to meeting the needs and aspirations of our Maori and Pasifika families is obtained at parent and teacher meetings. Parents are asked if their child is progressing/achieving to their expectations.</p> <p>A dimension of Catholic Special Character is reviewed annually and consultation is carried out both informally and through parent, staff and student feedback. The Charter tri-annual consultation was carried out in 2020 with surveys and focus groups held.</p>	<p><i>The St Ignatius Catholic School Board of Trustees undertakes to ensure all reasonable steps are taken to achieve the purpose, aims and objectives in this Charter, which has been approved by the Board following consultation with the community, and to take full account of the National Education Guidelines and all statutory obligations.</i></p> <p><b>Charter Undertaking:</b> Ratified by BOT February 2021</p> <p><b>Chairperson, Board of Trustees:</b> Rhian Thompson</p>

## Strategic Plan: Strategic Goals/Core Strategies

### DOMAIN 1: Our Faith

**Strategic Goal 1:** A commitment to being a Christ centred community, celebrating with pride our Catholic faith and identity as a Josephite school.

#### *CORE STRATEGIES*

*1.1 Provide an environment in which Christ's values are visible and integral to everything we do*

*1.2 Nurture each child's faith development*

*1.3 To support the professional development of teachers in their knowledge and understanding of our faith and Josephite identity*

### DOMAIN 2: Our People

**Strategic Goal 2:** To foster a strong partnership between school, home and St Ignatius and Mother of Perpetual Help parishes that values effective engagement and communication.

#### *CORE STRATEGIES*

*2.1 Build consistent and effective communication between school and home about children's learning*

*2.2 Recognise and celebrate New Zealand's bi-cultural heritage and the importance of Te Tiriti o Waitangi; and develop, promote and honour the identities, languages and cultural diversity within our school*

*2.3 Provide opportunities to enhance connections between home, school and both parishes to encourage active involvement by all*

## **DOMAIN 3: Our Learning**

**Strategic Goal 3:** To provide a learning culture that empowers all children and staff to continuously develop towards their full potential.

### ***CORE STRATEGIES***

*3.1 Ensure our children are confident learners who take ownership to identify next learning steps in collaboration with teachers*

*3.2 Maintain innovative teaching and learning that is personalised to the present and future needs of each child*

*3.3 Maintain consistent student achievement demonstrated by over 85% of children achieving at or above their curriculum level in literacy and maths*

*3.4 Foster resilience and wellbeing for the whole school community*